

### Upcoming ECERs

01.09.2014 ECER'14, Porto

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### Previous ECERs

- ⇒ 2013: Istanbul
- ⇒ 2012: Cádiz
- ⇒ 2011: Berlin
- ⇒ 2010: Helsinki
- ⇒ 2009: Vienna
- ⇒ 2008: Göteborg
- ⇒ 2007: Ghent
- ⇒ 2006: Geneva
- ⇒ 2005: Dublin
- ⇒ 2004: Crete
- ⇒ 2003: Hamburg
- ⇒ 2002: Lisbon
- ⇒ 2001: Lille
- ⇒ 2000: Edinburgh

### Conferences before 2000

- 1999: Lahti
- 1998: Ljubljana
- 1997: Frankfurt
- 1996: Seville
- 1995: Bath (joint BERA/EERA)
- 1992: Twente, 22- 25 June

## ECER 2012, Cádiz

The European Conference on Educational Research 2012 will take place in the University of Cádiz.

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### ECER 2012



ECER 2012, Cádiz

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### Important Dates

15.11.2011	Submission starts
01.02.2012	Submission ends
01.04.2012	Review results sent out, Early Bird starts
30.05.2012	Early Bird ends
06.07.2012	Presentation times announced



## Insularism And Curriculum: Trends In Atlantic Islands



Author(s): [Francisco Sousa](#) (submitting/presenting)  
Conference: ECER 2012, The Need for Educational Research to Champion Freedom, Education and Development for All  
Network: [03. Curriculum Innovation by Schools and Teachers](#)  
Format: Symposium Paper

### Session Information

#### **03 SES 01, The Tension Between The Local And The Global In Curriculum Making**

Symposium

Time: 2012-09-18  
13:15-14:45  
Room: FFL - Aula 4 A  
Chair/Discussant: Jan Berkvens/ Nienke M. Nieveen

### Programme Planner

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## Contribution

### Insularism And Curriculum: Trends In Atlantic Islands

Until the end of the 20th century the official curriculum delivered in the Azores was the same as in the Portuguese mainland. But in 2001 a regional curriculum for basic education started to emerge. In August 2011 a framework of reference for its implementation was published and sent to schools. Considering that Azorean policy makers have invoked insularism to justify the emergence of the regional curriculum, at the same time as they have asserted commitment to cosmopolitanism, and that such kind of justification is not so visible in other Atlantic archipelagos, I intend to address two research questions: (1) To what extent does insularism justify curriculum regionalisation? (2) What kinds of relationship between the local and the global does the Azorean curriculum suggest? The paper is based on a discussion of the results of an analysis of Azorean legislation on curriculum, which has been compared to Canary legislation in the specific context of the first research question. The analysis has (1) confirmed that invocation of insularism is much stronger in the Azores than in the Canary Islands and (2) disclosed five kinds of relationship between the local and the global in the Azorean curriculum: inclusion, specification, perspective, influence and comparison.

## Author Information

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