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Title: Program of inductive methodologies of behavior appropriate in class

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Program of inductive methodologies of behavior appropriate in class

This study is part of a wider research project greatly inspired by Rutter's work. It involves a program of educational intervention centered on the practice of inductive methodologies of behavior appropriate in class, based on the introduction of variability and reciprocal modulation. The researcher (psychologist) assumed the role of facilitator before the group of teachers. Initially, the target group was a group of students exhibiting lack of discipline, but the focus quickly fell on the class as a social unit. Analysis of the percentage differences indicates improvement in student behavior. The teachers manifested satisfaction in having participated in the project.