



XXIX INTERNATIONAL CONGRESS OF PSYCHOLOGY



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International Congress Centrum
ICC Berlin • Germany

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FINAL PROGRAM

Poster Session, Friday Morning, 09.00 – 12.00 h

PS-Fri-am-186 Values-ideals development at the transition from preschool to elementary-school age
Kashirsky, Dmitry (Russia)

PS-Fri-am-187 The relation between personalities and loneliness in adolescents: The mediating effect of interpersonal competence
Kejia, Qu (People's Republic of China)

PS-Fri-am-188 Are children's and adolescents' intuitive judgments about distributive justice linked to different school systems? A comparative study between Germany and Italy
Kienbaum, Jutta (Italy)

PS-Fri-am-189 See no evil, there is no evil? Controversial ethical dilemmas and the nature of morality
Kuttner, Simon (New Zealand)

PS-Fri-am-190 The coherence of moral thinking from developmental perspective
Lin, Hui-Tzu (Taiwan)

PS-Fri-am-191 Is spirituality always transcendent as is defined in psychology?
Muñoz-García, Antonio (Spain)

PS-Fri-am-192 Personality development in children that play theatre
Neagu, Diana-Elena (Romania)

PS-Fri-am-193 Development of emotional traits in early childhood: Relationship between primary emotions and the self-regulative functions
Saiki, Hisayo (Japan)

PS-Fri-am-194 Toys and children's games in a gender's study
Spinelli, Nilton (Brazil)

PS-Fri-am-195 Improvement of university students' communication skills through sports education classes
Sugiyama, Yoshio (Japan)

PS-Fri-am-196 Prediction of moral decisions and actions
Villegas de Posada, Cristina (Colombia)

PS-Fri-am-197 Interests and competence beliefs of elementary school students: Effects on secondary school track choice
von Maurice, Jutta (Germany)

PS-Fri-am-198 Academic self-presentation of primary school student: Styles and mechanics
Wang, Xiaoli (People's Republic of China)

PS-Fri-am-199 Developmental study of relations among shame, orientation toward others and self-esteem
Watanabe, Hirozumi (Japan)

PS-Fri-am-200 The microgenetic study of visual self-recognition in infancy
Yang, Lizhu (People's Republic of China)

PS-Fri-am-201 Attachment and stress reactivity in adolescents
Zulauf-Logoz, Marina (Switzerland)

PS-Fri-am-202 Action fluency through childhood and early adolescence
Galtier, Ivan (Spain)

PS-Fri-am-203 The role of the motor coordination in the development of education ability at children of 3-6/7 years old: Pilot study of the PROMESSED project
Giurgiu, Laura (Romania)

PS-Fri-am-204 Experiment on optic cognitive ability development of 3 – 6 years old infants by cognitive drawing course
Guo, Li-Yan (People's Republic of China)

PS-Fri-am-205 Physiotherapist work in the habilitation team in elementary school
Ventaskrasta, Luize (Latvia)

Topic: Educational psychology

PS-Fri-am-206 Classroom climate, future perspective, and academic outcomes of secondary students
Legault, Frederic (Canada)

PS-Fri-am-207 A study of validating creative climate questionnaire
Min, Ji-Yeon (Republic of Korea)

PS-Fri-am-208 Relations among teacher's classroom management, classroom structure and children's multiple goals
Nakaya, Motoyuki (Japan)

PS-Fri-am-209 Program of inductive methodologies of behavior appropriate in class
Nunes Caldeira, Suzana (Portugal)

PS-Fri-am-210 Relation between the bullying term and social skill of bullies
Ono, Akiko (Japan)

PS-Fri-am-211 Influence of attributions, motivation and self-concept on academic achievement
Perez Sanchez, Antonio Miguel (Spain)