ECER 2012, Cádiz

The European Conference on Educational Research 2012 will take place in the University of Cádiz.

Download the Conference Flyer
Download the Call for Papers

What is ECER about?

See some impressions of the 2012 Conference in Cádiz!

ECER2012 Impressions

Twitter

To tweet about ECER 2012 please use the hashtag #ECER2012.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.11.2011</td>
<td>Submission starts</td>
</tr>
<tr>
<td>01.02.2012</td>
<td>Submission ends</td>
</tr>
<tr>
<td>01.04.2012</td>
<td>Review results sent out, Early Bird starts</td>
</tr>
<tr>
<td>30.05.2012</td>
<td>Early Bird ends</td>
</tr>
<tr>
<td>06.07.2012</td>
<td>Presentation times announced</td>
</tr>
</tbody>
</table>
Insularism And Curriculum: Trends In Atlantic Islands

Author(s): Francisco Sousa (submitting/presenting)
Network: 02. Curriculum Innovation by Schools and Teachers
Format: Symposium Paper

Session Information

03 SES 01, The Tension Between The Local And The Global In Curriculum Making
Symposium
Time: 2012-09-18
13:15-14:45
Room: FFL - Aula 4 A
Chair/Discussant: Jan Bertvens/ Nienke M. Niezen

Contribution

Insularism And Curriculum: Trends In Atlantic Islands

Until the end of the 20th century the official curriculum delivered in the Azores was the same as in the Portuguese mainland. But in 2001 a regional curriculum for basic education started to emerge. In August 2011 a framework of reference for its implementation was published and sent to schools. Considering that Azorean policy makers have invoked insularism to justify the emergence of the regional curriculum, at the same time as they have asserted commitment to cosmopolitanism, and that such kind of justification is not so visible in other Atlantic archipelagos, I intend to address two research questions: (1) To what extent does insularism justify curriculum regionalisation? (2) What kinds of relationship between the local and the global does the Azorean curriculum suggest? The paper is based on a discussion of the results of an analysis of Azorean legislation on curriculum, which has been compared to Canary legislation in the specific context of the first research question. The analysis has confirmed that invocation of insularism is much stronger in the Azores than in the Canary Islands and (2) disclosed five kinds of relationship between the local and the global in the Azorean curriculum: inclusion, specification, perspective, influence and comparison.

Author Information

Francisco Sousa (submitting/presenting)
Universidade dos Açores, Portugal and CIEC